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Trig. 6

STUDENT COMMENTS on Operations Discussion I, PHASE III

Interesting! Appreciate having lecturer who has been close to operations in field. As a suggestion for improvement, however, it might be valuable for [REDACTED] to talk long enough to give class indication of what questions he will entertain and what limits he places on the security of his discussions.

25X1A9a

[REDACTED] has excellent insight into tradecraft. Well worth hearing!

25X1A9a

This was just a jumble and valueless if the student himself has had operations experience working into denied areas. The lecturer is undoubtedly capable and able Operations Officer. On the other hand, anyone with operational experience could also recount interesting stories.

Interesting speaker, although intended discussion got off on side-tracks which somewhat defeated the purpose of the period.

A very excellent seminar. This man answers briefly and well. Very good.

Lecturer should select one of his operations and follow it through from beginning to end. Preferably a successful operations, but unsuccessful would be good also.

25X1A14a

25X1A9a

The lecturer [REDACTED] was terrific. Unfortunately, the class members themselves limited the product because of concentration, pretty much, on one blown case rather than general operational questioning. Still very good.

Would suggest a schedule change here between this subject and Operations Discussion III merely in order of presentation. Since this was strictly a question and answer session, the value obtained therefrom is directly related to the validity of the questions asked.

Good discussion period.

This was interesting but I'm not sure it contributed much to the subject listed. A lecture of some sort is needed to stimulate questions along the proper lines.

I don't think the question-answer approach is too productive. It can easily get off the track, as happened here in discussing the [REDACTED]. I'm sure a man of [REDACTED] experience can provide very valuable material. Possibly the best approach for him is to recount in some detail a case which would demonstrate operational problems.

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This presentation was the poorest of the three lectures entitled "Operations Discussion." In fact, I would suggest that these lectures be eliminated unless the speaker can come prepared to discuss an interesting operation from his area that can be used as a basis for discussion.

Question & Answer: Feel that if talk or introduction <sup>had been</sup> given upon which students could base questions, hour might have been better utilized.

I like these "free wheeling" discussions provided the instructor knows how to "prod" the class into getting the ball rolling. Otherwise, the entire thing can be lost in trivia...a student's curiosity of a case, etc.

25X1A9a

I did not approve of this method of presentation. I had the impression that [redacted] was doing us a great favor by condescending to attend and let us ask him questions.

25X1A9a

Satisfactory-Good: Believe the question method used limits the usefulness of this hour. When [redacted], at the end of the hour, described the actual launching of an operation into a denied area, the talk was both interesting and informative.

Frank, realistic, and interesting discussion.

All three Ops discussions good. I believe it is a good thing to have people from all areas of CS have some knowledge of Ops in other areas.

25X1A9a

The speaker has probably forgotten more than most employees in this organization will ever know—excellent presentation by an old pro.

[redacted] was stimulating. I don't agree with everything he said, but I value his observations as a result of experience. I think many of the conclusions he draws subject to argument. Lack of a planned lecture a serious handicap to presentation. [redacted] has much information of value, but I wonder if the hour could not be more effectively used by another subject.

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